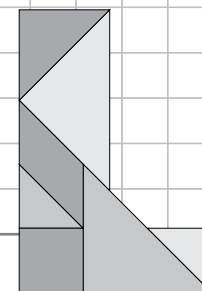




Grade 4 Term 2 Week 2



6 Double these numbers.

- | | | | |
|----|----|----|-----|
| 1 | 1 | 13 | 32 |
| 2 | 9 | 14 | 45 |
| 3 | 10 | 15 | 49 |
| 4 | 4 | 16 | 100 |
| 5 | 2 | 17 | 50 |
| 6 | 13 | 18 | 60 |
| 7 | 12 | 19 | 30 |
| 8 | 15 | 20 | 40 |
| 9 | 14 | 21 | 500 |
| 10 | 25 | 22 | 400 |
| 11 | 35 | 23 | 600 |
| 12 | 28 | 24 | 900 |

7 Halve these numbers.

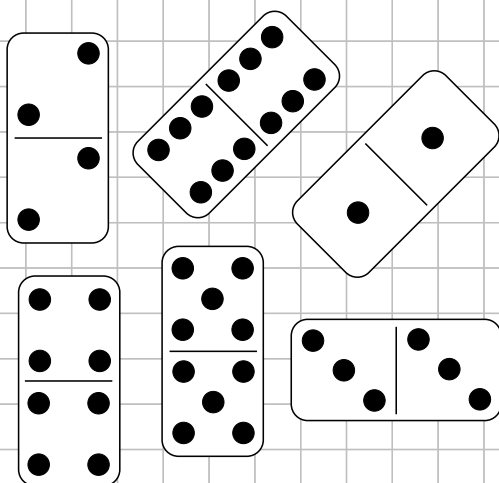
- | | | | |
|----|----|----|-------|
| 1 | 8 | 13 | 40 |
| 2 | 4 | 14 | 52 |
| 3 | 14 | 15 | 72 |
| 4 | 6 | 16 | 20 |
| 5 | 10 | 17 | 90 |
| 6 | 2 | 18 | 60 |
| 7 | 16 | 19 | 70 |
| 8 | 7 | 20 | 100 |
| 9 | 5 | 21 | 500 |
| 10 | 19 | 22 | 400 |
| 11 | 25 | 23 | 600 |
| 12 | 38 | 24 | 1 000 |

8 Thirds ($\div 3$).

- 1 $21 \div 3 =$ _____
- 2 $9 \div 3 =$ _____
- 3 $15 \div 3 =$ _____
- 4 $6 \div 3 =$ _____
- 5 $36 \div 3 =$ _____
- 6 $12 \div 3 =$ _____
- 7 $7 \div 3 =$ _____
- 8 $23 \div 3 =$ _____
- 9 $11 \div 3 =$ _____
- 10 $2 \div 3 =$ _____
- 11 $30 \div 3 =$ _____
- 12 $303 \div 3 =$ _____

9 Quarters ($\div 4$).

- 1 $16 \div 4 =$ _____
- 2 $8 \div 4 =$ _____
- 3 $32 \div 4 =$ _____
- 4 $12 \div 4 =$ _____
- 5 $28 \div 4 =$ _____
- 6 $4 \div 4 =$ _____
- 7 $36 \div 4 =$ _____
- 8 $2 \div 4 =$ _____
- 9 $15 \div 4 =$ _____
- 10 $22 \div 4 =$ _____
- 11 $35 \div 4 =$ _____
- 12 $40 \div 4 =$ _____
- 13 $80 \div 4 =$ _____
- 14 $120 \div 4 =$ _____
- 15 $88 \div 4 =$ _____
- 16 $100 \div 4 =$ _____
- 17 $360 \div 4 =$ _____
- 18 $50 \div 4 =$ _____
- 19 $34 \div 4 =$ _____
- 20 $59 \div 4 =$ _____
- 21 $81 \div 4 =$ _____
- 22 $720 \div 4 =$ _____
- 23 $800 \div 4 =$ _____
- 24 $1\,000 \div 4 =$ _____
- 25 $510 \div 4 =$ _____



10 Complete.

- 1  $- 3\text{ cm} =$ _____ cm
- 2  $+ 6\text{ cm} =$ _____ cm
- 3  $- 3,5\text{ cm} =$ _____ cm
- 4  $- 6,5\text{ cm} =$ _____ cm
- 5  $+ 5\text{ cm} =$ _____ cm
- 6 $77\text{ cm} + 24\text{ cm} =$ _____ m _____ cm
- 7 $118\text{ m} - 11\text{ m} =$ _____ m
- 8 $198\text{ cm} + 5\text{ cm} =$ _____ m _____ cm
- 9 $25\text{ cm} + 75\text{ cm} =$ _____ m _____ cm

